PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details the use of PDG funding for 2026/2027 financial year. It outlines our strategy, how we intend to spend funding this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Cwmfelinfach Primary
Number of pupils in school	187
Proportion (%) of PDG eligible pupils	16.5%
Date this statement was published	April 2026
Date on which it will be reviewed	April 2027
Statement authorised by	SIP
PDG Lead	E Jones
Governor Lead	M Smith

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£40,769.00
EYPDG funding allocation this academic year	£5,119.00
Total budget for this academic year	£45,888.00

Part A: Strategy Plan

Statement of Intent

Cwmfelinfach Primary School will support PDG/EYPDG eligible pupils through a variety of regular interventions, support and provision provided by staff. This will be closely tracked by senior staff to ensure appropriateness of intervention and progress made by the pupils.

Key principle areas we will address are:

- Literacy
- Numeracy
- Wellbeing
- Exposure to opportunities that may not normally be available to PDG eligible pupils.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils are 'ambitious capable learners'	Pupils make progress in their literacy and numeracy interventions.

	Pupils close any gap they may have with their peers.
Pupils are 'healthy confident individuals'	Pupils have the necessary skills to learn. Pupils feel confident in coming to school and accessing learning Pupils access a range of activities not normally accessible to them. Pupils engage and develop confidence in expressive arts through weekly creative dance sessions.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Staff will support eligible pupils with a range of regular literacy and numeracy interventions. Staff will support pupils with appropriate wellbeing interventions and programmes. Pupils will have access to creative dance sessions to engage them and improve participation.

Learning and Teaching

Budgeted cost: £43,150.00

Activity	Evidence that supports this approach
Staff to work with eligible pupils to improve standards of reading.	Focused reading sessions improving phonics knowledge, word sight knowledge and vocabulary increase behaviours for learning and engagement with the whole curriculum. In class support and small group interventions as appropriate.
Staff to work with eligible pupils to improve standards of numeracy.	Focused numeracy sessions improving number knowledge and application of number to different situations increase behaviours for learning and engagement with numeracy. In class support and small group interventions as appropriate.

Budgeted cost: £3,000.00

Activity	Evidence that supports this approach
Staff to work with eligible pupils to improve standards of wellbeing	Focused wellbeing activities improve behaviours for learning and engagement with the whole curriculum. Cost and implementation of Jigsaw scheme.
Staff to work with eligible pupils to provide creative dance sessions.	Dance sessions increase pupil wellbeing, engagement with school and allow progression into other aspects of creative arts.

Total budgeted cost: 46,150.00

Part B: Review of outcomes in the previous academic year

PDG outcomes

Through regular monitoring of interventions by lead staff across the school and School Improvement Partner, as part of the school's supported self-evaluation activities, it was clearly evident that pupils made good progress against their individual starting points in both literacy and numeracy activities. On entry and exit data has been used to evaluate this progress over the course of each intervention.
Creative dance lessons were enjoyed by all through class-based sessions in Foundation Phase and as part of our enrichment programme in Key Stage 2. Skill development for all pupils was strong.
Full details are presented in SDP Impact Reports.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Creative dance	Zach Franks
Jigsaw	Jigsaw PSHE Ltd.

Further information

The interventions and strategies that are employed for our PDG pupils are also part of the universal offer to all pupils based on analysis of pupil data.

A well-being room has been established and has allowed for more focussed Wellbeing work with pupils, including pupils identified for ELSA support.

Intervention areas in both FP and KS2 and experienced staff consolidate the work taking place in class and the school has supported the roll-out of specific interventions, such as Rainbow Reading to other schools across the LA.