The Federation of Cwmfelinfach and Ynysddu Primary Schools

Behaviour Policy

Policy History	
Written	November 2025
Agreed by Governing Body	November 2025

1. Introduction

Across the Federation of Cwmfelinfach and Ynysddu Primary Schools, we believe that fostering a positive and respectful learning environment is crucial for all pupils' academic, personal, and social development. We are committed to promoting good behaviour, encouraging positive attitudes, and creating an atmosphere where all pupils can thrive through our ethos ‘Belong, Believe, Be you’.

Our behaviour policy is designed to set clear expectations for behaviour, ensure consistency in the approach to discipline, and align with Welsh Government guidelines and procedures.

2. Aims and Objectives

- To promote positive behaviour, respect, and responsibility among pupils.
- To create an environment where all pupils can learn, feel safe, and achieve their potential.
- To support pupils in developing self-discipline, emotional resilience, and social skills.
- To provide a clear and consistent framework for dealing with inappropriate behaviour.
- To actively involve pupils in the decision-making processes.
- To ensure that the policy is in line with the Welsh Government’s procedures and regulations.

3. Key Principles

Our behaviour policy is based on the following key principles:

- **Respect:** All members of the school and wider community (pupils, staff and families)—will be treated with respect.
- **Equality:** Every pupil has the right to feel safe and respected, regardless of their background or identity.
- **Inclusion:** We promote inclusive practices that cater to the needs of all pupils, including those with additional learning needs (ALN).
- **Restorative Approach:** We focus on building, maintaining and repairing relationships through open dialogue and reflection.
- **Fairness:** Our approach will be consistent and transparent, with clear procedures in place for dealing with behaviour.

4. Welsh Government and Caerphilly County Borough Council Procedures and Guidelines

This policy is developed in accordance with Welsh Government and CCBC guidance and policy, including:

- **The Welsh Government Behaviour and Attendance Framework:** This framework provides clear guidelines on creating positive learning environments, addressing bullying, and promoting good attendance and behaviour.

- **Additional Learning Needs (ALN) Act 2018:** We are committed to ensuring that pupils with ALN receive the necessary support to succeed, including tailored interventions for behaviour management.
- **Keeping Learners Safe (2017):** This guidance outlines how schools should safeguard pupils, ensuring that they are protected from bullying, discrimination, and harm.
- **The Equality Act 2010:** We will take all necessary steps to ensure that our behaviour policy is implemented fairly and equitably, taking into account the diverse needs of all pupils, including those with disabilities or from disadvantaged backgrounds.
- **Guidance for the Use of Reasonable Force and Physical Intervention to Control or Restrain Pupils (2022):** The CCBC guidance is to assist all staff in the school to deal effectively with challenging behaviour; to ensure that staff are protected from harm and that pupils are protected from any form of physical intervention or restraint which is inappropriate or unlawful.
- **Welsh Government Exclusion from Schools and Pupil Referral Units (2024):** The guidance provides comprehensive instructions on how to handle exclusions and the procedures for appealing them.

5. Expectations of Behaviour

We expect all pupils at **Ynysddu** to be:



- Ready; Work hard, be punctual, and attend school regularly.
- Respectful; Show respect for others, both in words and actions.
- Safe; Follow instructions from staff promptly and politely.

We expect all pupils at **Cwmfelinfach** to be:



- Ready; Work hard, be punctual, and attend school regularly.
- Responsible; Take responsibility for their actions and their learning.
- Respectful; Show respect for others, both in words and actions.

6. Behaviour Management Strategies

The following strategies are employed to encourage positive behaviour and deal with inappropriate actions:

- **Positive Reinforcement:** Recognising and rewarding good behaviour through praise, certificates, class rewards, Seren Yr Wythnos, stickers, Dojo points, positive notes home and other positive reinforcements.
- **Restorative Conversations & Meetings:** Encouraging pupils to reflect on their behaviour and its impact, fostering responsibility and empathy.
- **Targeted Support:** For pupils with specific behavioural needs, we will implement individualised support plans, such as behavioural interventions or mentoring.

- **Whole-School Approach:** All staff are responsible for promoting positive behaviour, both in and outside of the classroom.

7. Consequences for Inappropriate Behaviour

While we prioritise positive behaviour, there are clear and fair consequences for inappropriate actions. These may include:

- **Verbal Warning:** An opportunity to correct behaviour.
- **Reflection Time:** Pupils may be asked to reflect on their behaviour in a designated area or with a member of staff using restorative approaches.
- **Restorative Practices:** Encouraging students to make amends for their actions, such as apologising or helping to repair any harm done.
- **Parent and Carer Involvement:** Parents and carers may be contacted to discuss the behaviour and collaborate on solutions.
- **Behaviour Support Plan:** For pupils who continue to struggle with behaviour, a more formal support plan may be developed, including involvement from external agencies (e.g., ALN specialists, educational psychologists, inclusion services).
- **Exclusion:** In extreme cases, temporary or permanent exclusion may be considered in line with Welsh Government regulations and guidance. This may be used after all other strategies have been exhausted, and a fair process will be followed.

8. Restorative Practices

In accordance with Welsh Government guidelines, we aim to adopt restorative practices as part of our behaviour management approach. This includes:

- **Restorative Conversations:** If a pupil's behaviour has affected others, a restorative conversation will take place to help them understand the impact of their actions and how to repair relationships.
- **Mediation:** In cases of conflict, mediation may be used to resolve issues in a fair and equitable way, involving the pupils concerned and a trained mediator.

9. Support for Pupils with Additional Learning Needs

We recognise that some pupils may require additional support to manage their behaviour effectively. For pupils with ALN, we will:

- Implement reasonable adjustments in line with the ALN Act (2018).
- Develop individualised behaviour support plans that address specific needs.
- Involve parents/carers and external agencies (e.g., ALN specialists) in the development and review of support plans.

10. Anti-Bullying

We are committed to preventing and addressing bullying in all forms, including physical, verbal, and cyberbullying. In line with Welsh Government's *Anti-Bullying Guidance (2021) and* Caerphilly County Borough Council's *Bullying Prevention Policy (2022)*, we will:

- Promote an anti-bullying culture where bullying is not tolerated.
- Encourage pupils to report any incidents of bullying to a trusted adult.
- Investigate all reported incidents of bullying promptly and fairly, ensuring appropriate support is provided to both the victim and the perpetrator.

11. Involvement of Parents and Carers

We recognise the important role that parents and carers play in supporting our behaviour policy. We will:

- Keep parents and carers informed of any behavioural issues and work with them to address concerns.
- Encourage open communication between home and school to reinforce the importance of good behaviour.
- Invite parents and carers to attend meetings regarding behaviour support plans or to discuss strategies for improving behaviour.
- Share a home-school agreement with all new starters.

12. Monitoring and Review

Governors are involved with and agree with the statements of principles and values made in this policy and will support the Head Teacher in promoting positive behaviour across the school.

This policy will be reviewed at least every two years to ensure it continues to reflect the needs of the school community and complies with Welsh Government guidance. Staff, pupils, and parents will be consulted in the review process.

13. Conclusion

At Cwmfelinfach and Ynysddu Primary Schools, we are committed to fostering an environment where all pupils can reach their full potential, feel safe, and develop respect for themselves and others. This behaviour policy sets out a framework to promote positive behaviour and ensure that all pupils benefit from a supportive, structured, and inclusive learning environment.